

2011 - 2012 Final Report

1. School's identified most critical academic need(s) addressed in the plan.
Please check only the primary area(s). Improvement in some academic areas may improve all other academic areas, but if the goal is to improve reading (or technology), please check only that area.

Academic areas as identified in the plan

Mathematics
Reading
Fine Arts
Writing

Academic areas as implemented in the plan

Mathematics
Reading
Fine Arts
Writing

2. Financial proposal and report - This report is automatically generated from the School Plan entered in the Spring of 2011 and from the District Business Administrator's date entry of the School LAND Trust expenditures from the 2011 - 2012 school year.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-over from 2010 - 2011	\$19,404	\$20,309
Distribution for 2011 - 2012	\$18,466	\$22,184
Total Available for expenditure in 2011 - 2012	\$37,870	\$42,493
Salaries and Employee Benefits (100 and 200)	\$37,000	\$23,504
Professional Development and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission / Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$870	\$0

Textbooks (641)	\$0	\$0
Library Books / Periodicals / Audiovisual (644, 650, 660)	\$0	\$0
Software / Technology related Hardware / Other Equipment (670, 730)	\$0	\$0
Total Expenditures	\$37,870	\$23,504
Remaining Funds (Carry-over to 2012 - 2013)	\$0	\$18,989

2. a Please describe all expenditures in Other Purchased Services (Admission / Printing) and Travel and how they supported the plan.

2. b Please describe each expenditure in General Supplies and how it supported the plan

2. c Please explain the reason for the carry over to 2012 - 2013.

Originally this money was set aside to pay the salary of a music teacher. The Beverly Taylor Soreson Grant and general FTE's have covered the cost of her salary. In the fall of the 2012-2013 academic year, the school board approved the use of this money for technology and staff development.

3. This is what the School Community Council or Trust Lands Committee planned to do and how they planned for the money to be spent

Each teacher is paid one hour extra per day to remediate students. Also, all students are invited to return for a June summer school in which reading math and writing will be taught. For selected students, remediation classes will also be held during the month of July.

> Identify all students that did not pass the year-end CRT in literacy or math and organize them into remediation groups.

> Provide small group instruction for all students not passing the CRT either before or after school in math and literacy. This remediation will be provided by a grade level teacher or teachers and focus directly on supporting classroom instruction. This would allow all teachers who desire, to work with a small group of their students to complete work, review difficult concepts, pre-teach concepts in advance. Teachers would be paid for tutoring beyond their contract time at \$17.25/ hr. The total cost for this is approximately \$19,000.

> Track progress through unit tests in literacy and math.

> Provide vocal music instruction 45 minutes per week to all students k-5 and an additional 1.5 hrs. per week of violin instruction to all 4th and 5th grade students. This would be accomplished by Mrs. Hunt and Mrs. Amodt. Cost for this program is approximately \$18,000.

3. a What did the school do and how was the money spent to improve student academic performance? (Be specific)

The money was used in the following ways:

- Before/After school remediation for students who were not meeting grade level expectations.
- Salary for a violin teacher for 4th and 5th grades

4. The following are the committee's specific goals for student improvement entered in the plan

Our goal is to achieve AYP on the state core test. School LAND Trust monies help by allowing teachers to remediate students daily before school and after school, and during the summer period. Monies will be used for violin instruction of 4th and 5th graders and to supplement the choral music program of the school. The remaining funds will be used for student remediation before and after school and during the summer. Academic Goal: Decrease the number of students not passing the state CRT in literacy and math by 10% over the previous year. This reduction will be for the school in general and for every sub group.

4. a Please explain how the goals described above were achieved or not achieved and why.

The goals listed above were achieved by:

- Intervention (small group) instruction was provided for students in grades k-5 either before or after school by a certified teacher. The focus of these groups was to support classroom instruction and prepare students for spring CRT tests.
- Student progress was tracked in PLC meetings regarding literacy and math. The information from this data helped teachers to determine where their focus on instruction should be as far as re-teaching and review.
- Music instruction was provided for all students k-3. Violin instruction was provided for 4th and 5th students.

5. The following is how the committee planned to measure/assess academic improvement

Each teacher uses classroom tests to monitor progress of their remediation group. The CRT is the final measure at the end of the year. A pre and post summer test will be given to measure student progress.

5. a Please show the before and after measurements and how academic performance was improved

CRT Scores:

LA 3rd 2011- 58% 2012 - 64%

LA 4th 2011- 67% 2012 - 62%

LA 5th 2011 - 75% 2012 - 73%

Math 3rd 2011- 55% 2012 - 62%

Math 4th 2011 - 64% 2012 - 63%

Math 5th 2011 - 83% 2012 - 75%

Science 4th 2011 - 38% 2012 - 34%

Science 5th 2011 -62% 2012 - 58%

6. In the school plan, there was an opportunity to explain how additional funds, exceeding the estimated distribution would be spent. The following is what was approved by your school district.

In the event that Dixie Sun Elementary receives an increase in distribution, the additional funds will be used to remediate students in reading, writing and math.

6. a The distribution to schools in 2011 - 2012 was approximately 20% more than School Community Councils planned for in the approved School Plans. How were the additional funds spent?

The additional funds were used to re mediate students in the areas of reading and writing.

7. The school plan was advertised to the community in the following way:

School Website

Other. Please Explain.

8. Please select from the pull down menus the policy makers the council/charter board has communicated with about the School LAND Trust Program.

State Leaders

Governor: Gary R. Herbert.

State Attorney General: Mark Shurtleff

State Treasurer: Richard Ellis

State Senators

Dist 29 Steve Urquhart

State Representatives

State School Board

U.S. Senators
Mike Lee

U.S. Representatives

District School Board

9. The State Board Rule requires reporting of the dates when local boards approved the other four plans community councils are responsible for. Please enter the most recent approval date for each plan listed. **These approval dates are for plans being implemented in the 2012 - 2013 school year and require a 2012 date.**

2012 - 2013 School Plans

School Improvement Plan
(required for all schools)
Not Yet Approved

Professional Development Plan
(required for all schools)
Not Yet Approved

Reading Achievement Plan
(required for all schools with K-3 grades)
Not Yet Approved

Child Access Routing Plan
(required for all elementary, middle & jr high schools)
Not Yet Approved

A summary of this Final Report must be provided to parents and posted on the website by November 15th of the 2012-2013 school year.

11/15/2012