

Dixie Sun EL 2012 - 2013 Progress Report and 2013 - 2014 School Plan

Progress Report 2012 - 2013

1. Principal and School

School:Dixie Sun EL

Name:Kim Heki

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2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2012-2013 School Plan)

- Mathematics • Reading • Technology

3. Briefly report how the school is implementing the 2012-2013 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

The original Trust Land plan was written and approved last year by Principal Dale Porter and the Community Council in the spring of 2012. With a change in administration in the fall of 2012 the schools needs were re-assessed and it was decided that the use of the Trust Lands Money would be changed. This change was voted on and approved by the community council as well as the Washington County School District School Board.

The funding for this years trust land plan has been used in the following ways:

- Pay for substitute costs for teachers to attend trainings in literacy and math program development, participate in learning walks on site and at other school sites
- Registration and travel expenses to attended Dual Language Conference in Santa Fe New Mexico
- Training Materials
- Upgrade technology in the classroom - purchase of Elmos, Promethean Boards, and Projectors

4. Enter the total amount you ESTIMATE spending to implement the current 2012-2013 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2012-2013. The ESTIMATED Carry Over to 2013 - 2014 will be automatically generated to the 2013-2014 School Plan.

Carry Over from 2011 - 2012	\$18,989
Distribution for 2012 - 2013	\$24,914
Total Available Funds	\$43,903
ESTIMATED spending for 2012 - 2013	\$27,988
ESTIMATED Carry Over to 2013 - 2014	\$15,915

5. The State Board Rule requires schools to report the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2012 - 2013 SCHOOL YEAR and must have a 2012 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan	12/11/2012
Professional Development Plan (required for all schools)	10/09/2012
Reading Achievement Plan (required for all schools with K-3 grades)	12/11/2012
Child Access Routing Plan (not required for high schools)	11/13/2012

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school

receives funding for the program. The other plans are not required.

School Plan 2013 - 2014

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal

Students who attend Dixie Sun Elementary will continue to have the opportunity to participate in a Fine Arts Music Program. This program will run during the school day as well as a before school choir, drum club, and violin class.

Choose the academic area for this goal from the list. You may select more than one area.

Fine Arts

Identify the measurement(s) you will use to determine if you are making progress towards the goal

Student participation in weekly music classes. Attendance at before school clubs.

Outline the steps of the action plan to reach this goal.

A certified music teacher will be assigned to teach the daily music classes as well as run the before school clubs. She will plan music activities and lessons that will enhance and enrich the students literacy, math, science, and social studies cores.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)

\$25000

This money will be matched to money that is also being contributed by district FTE funds and money from the Beverly Taylor Sorenson Grant.

Goal #2

State the SPECIFIC goal

Teachers and paraprofessional staff members at Dixie Sun will continue to participate in professional development that will help to improve their instructional strategies and increase student engagement in the classroom. This professional development will:

- assist teachers to better plan for and assess student needs in Spanish and English
- design instruction that will meet these specific student needs in both Spanish and English
- spend time learning and developing their understanding of the new math core
- participate in learning walks, site visits, and professional conferences
- participate in 6 week grade level planning/training sessions
- provide training materials
- work on collaborating as Spanish/English cohorts to tie the Language Arts and Math Curriculum's together to reinforce learning in both languages

- focus on individual teacher and team needs to provide resources and training needed to ensure teacher and student success

Choose the academic area for this goal from the list. You may select more than one area.

Mathematics
Writing

Reading
Technology

Identify the measurement(s) you will use to determine if you are making progress towards the goal

The following tools will be used to measure student progress based on the professional development of classroom teachers and paraprofessionals:

- weekly pre and post assessment data in both Math and Language Arts
- Summative Unit assessments in Math and Language Arts
- Dibbles assessment scores beginning/middle/end of school year
- Reading Fluency Data - based on scores from Lucky Listener
- DWA- Direct Writing Assessment in 5th Grade
- CRT Data - 3rd, 4th, 5th
- UALPA
- Kindergarten Benchmark Assessment
- APPLE- Language Fluency Assessment 3rd & 4th Grades

Outline the steps of the action plan to reach this goal.

Teachers and paraprofessional staff members will be required to participate in a variety of professional development activities throughout the school year. These professional development activities will include but are not limited to:

- 6 week planning/training by grade level
- learning walks
- professional conferences
- weekly collaboration to analyze student data and correlate Spanish/English curriculum
- Engagement Training
- school and district literacy and math program trainings
- Kagan Training
- Team/Teacher specific training as indicated by needs assessments through collaboration and evaluation procedures

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Professional and Technical Services (300)

\$17847

Cost of:

- substitutes
- presenters
- training materials

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

	Estimated Carry-over from 2012-2013	\$15,915
	Estimated Distribution in 2013-2014	\$26,932
	Total ESTIMATED Available Funds for 2013-2014	\$42,847
Goal #1	Goal #2	Totals

Salaries and Employee Benefits (100 and 200)	\$25,000	\$0	\$25,000
Professional and Technical Services (300)	\$0	\$17,847	\$17,847
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0

ESTIMATED Total Spent 2013 - 2014 \$42,847

ESTIMATED Carry Over 2014 - 2015 \$0

3. For plans that will carry-over more than 10% of the school's 2013 - 2014 distribution, please explain below.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

4. Plans for expenditures of an increased distribution:

The 2013-2014 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Additional funding will be added to our Professional Development account to assist in the completion of Goal #2 listed above.

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp or identify School LAND Trust purchases such as books or computers, click here to request them.

- School newsletter
- School website

6. The vote of the council/committee to approve the 2013 - 2014 School LAND Trust Plan was recorded in the minutes and took place on:

03/07/2013

9 Approved

1 Not Approved

2 Absent