

Treasures Testing Data

Grade Level – Year to Year Comparison

Grade Level	2012-2013 Unit 1-2 Score	2013-2014 Benchmark 1	2014-2015 Unit 1-2 Score
1 st	75%	78%	75%
2 nd	50%	66%	73%
3 rd	32%	59%	61%
4 th	27%	67%	60%
5 th	51%	64%	67%

Grade Level	2012-2013 Unit 3 Score	2013-2014 Unit 3 Score	2014-2015 Unit 3 Score
1 st	71%	71%	80%
2 nd	51%	65%	71%
3 rd	43%	67%	70%
4 th	54%	75%	69%
5 th	56%	63%	73%

Student Year to Year Comparison

	Unit 1-2 Scores			Unit 3 Scores		
	2012-2013	2013-2014	2014-2015	2012-2013	2013-2014	2014-2015
1 st grade in 2012-2013	75%	66%	61%	71%	65%	70%
2 nd grade in 2012-2013	50%	59%	60%	51%	67%	69%
3 rd grade in 2012-2013	32%	67%	67%	43%	75%	73%
4 th grade in 2012-2013	27%	64%		54%	63%	
5 th grade in 2012-2013	51%			56%		

DIBELS

(Dynamic Indicators of Basic Early Literacy Skills)

1st – 3rd grade

	September 2012	April 2013	September 2013	April 2014	September 2014	April 2015
<u>Green</u> # of Students at goal	193	146	163	175	136	162
<u>Yellow</u> # of Students who need strategic interventions	29	63	28	44	37	32
<u>Red</u> # of students who need intensive interventions	81	86	99	64	105	59

LLI Testing Data
(Leveled Literacy Instruction)

	Students Advancing	Students Tested Proficient/Out of Services
2013-2014	97/103	51/103
2014-2015	97/97	52/97

WIDA Testing Data
(Measure of Developing English Language)

	Students Advancing	Students Tested Proficient/Out of Services
2013-2014	201/259	40/259
2014-2015	193/252	34/252

Kindergarten Assessment Data

	Pre-Test Students Proficient	Post-Test Students Proficient
2013-2014	6/92 7%	88/92 96%
2014-2015	3/88 3%	83/86 97%

AAPPL Testing Data

Grade Level	Test	2013-2014		2014-2015	
		# of Students Proficient	% of Students Proficient	# of Students Proficient	% of Students Proficient
3	Speaking	72/88	82%	67/75	89%
4	Listening	76/91	84%	68/70	97%
4	Reading	75/91	82%	58/70	83%
5	Speaking	57/70	81%	60/71	84%

SAGE Data

	3 rd grade Math	3 rd grade LA	4 th grade Math	4 th grade LA	4 th grade Science	5 th grade Math	5 th grade LA	5 th grade Science
2013-2014	19%	32%	41%	29%	22%	23%	21%	17%
2014-2015	49%	38%	44%	26%	8%	38%	38%	26%